University of Arizona Libraries Strategic Map 2018-2020
Projects for 2019-2020
library.arizona.edu/strategic

We are charting a course for the University Libraries and its users to thrive in the Fourth Industrial Revolution, a future largely driven by the convergence of our physical, digital and biological worlds.

Our strategic map identifies four directions that will take the Libraries to new levels of impact as essential contributors to student and faculty success. In support of the University of Arizona's land grant mission, we will be vital partners not only on campus, but also in the broader community.

Shan C. Sutton
Dean of University Libraries
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Four directions. Unlimited possibilities.

We've developed a strategic map instead of a strategic plan because of the additional flexibility it provides in our rapidly changing environment. We know where we want go, and we're committed to four long-term directions. We also know that there are many ways to get there. As we move forward, we'll periodically adjust our course toward these directions through new actions and opportunities over time.

THE UNIVERSITY OF ARIZONA
University Libraries

LAB

We strive to be an interdisciplinary physical and virtual lab that transforms the way people teach, learn, research and work.

We are committed to:

Fostering collaborative learning communities to experiment with technologies and tools that improve faculty productivity and student success.

- Implement new teaching, learning, and research environments within the CATalyst Studios, leveraging deep engagement with technology, collaborative work and active learning.
- With campus partners, establish a network of technology-rich maker and innovation spaces for students and faculty to create and connect.

Expanding instructional partnerships that enable students to develop information literacy, digital literacy and critical thinking skills to support lifelong learning.

- Design a robust suite of regularly scheduled instructional workshops, working with partners across campus and the community, to support the research and learning of students, instructors and faculty.
- In partnership with the Office of Digital Learning and leadership of the initiative to re-envision General Education under Pillar 1 of the UA strategic plan, lead the development of digital literacy as a key element of the new General Education curriculum.

CATALYST

We strive to be a catalyst in the UA community for inventing creative approaches to knowledge creation and dissemination.

We are committed to:

Advancing open access models that can disrupt commercial domination of the scholarly communication system to increase the impact of scholarship.

- Establish a campus-wide Open Access Task Force in partnership with the Provost and the Senior Vice President for Research to establish an institutional strategy that maximizes global access to UA research outputs through open access.
- Collaborate with UA departments to establish at least one "Z Degree" program in which courses within the major have zero textbook/course materials costs for students.

Responsibly gathering and utilizing data about student learning and faculty research in collaboration with partners to anticipate and adapt to evolving needs.

- Participate in the Greater Western Library Alliance Instruction Program Study, involving more than 15 universities and 40,000 students, to investigate the correlation between library instruction and first-year student academic success.
- Investigate our collections-related data to determine where there is the greatest potential for telling impact stories.

CHAMPION

We strive to be a champion of diversity, social justice and equity in our own organization and in how we work with campus and community colleagues.

We are committed to:

Creating for our users and ourselves welcoming, respectful and inclusive spaces, services and practices that meet diverse needs.

- Partner with student centers to understand and address needs of diverse campus populations.
- Incorporate universal design principles into facilities, technologies and services for learners with different needs.

Promoting many viewpoints in the way we collect, manage and share our distinctive collections for campus and community enrichment.

- Develop guidelines in partnership with Arizona tribes and campus stakeholders for managing researcher access to archival collections that contain Native American materials. Then, build capacity and structures for the long-term support of these guidelines.
- Increase discoverability of information about diverse people, organizations and places important to the history of Tucson and southern Arizona by contributing standardized descriptions to the Library of Congress that can be used by cultural institutions across the world.

CONNECTOR

We strive to be a connector of people, resources and ideas.

We are committed to:

Developing strategic campus and higher education partnerships that leverage our respective strengths for the common good.

- Coordinate with campus, local and regional/national partners to support University of Arizona's designation as a Hispanic Serving Institution (HSI), through programming and resources development.
- Secure a major grant from the Andrew W. Mellon Foundation to develop a library service model in support of data-intensive humanities research on the U.S.–Mexico borderlands.

Engaging with the communities of Tucson, the state of Arizona and the U.S.–Mexico borderlands as a culturally and environmentally unique region.

- Establish a partnership with Bibliotecas UNAM to exchange information and collaborate in areas of joint strategic interest through onsite visits and online interactions.
- Strengthen outreach programming for K-12 students around information literacy and critical thinking skills by working with public and charter school teachers and with community-based organizations in the Tucson area.